



Kisan Vidya Prasarak Sanstha's
INSTITUTE OF PHARMACEUTICAL EDUCATION
BORADI, Tal. - Shirpur, Dist. Dhule (M. S.)

**FEEDBACK
ANALYSIS AND
ACTION TAKEN
REPORT
2022-2023**

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and professionals. Students who offered feedback were from KVPS IPE Boradi.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For teachers, the feedback addressed issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.
- For Parent, it targeted issues like necessity of additions and deletions in the curriculum in connection with theory and practical parts of the syllabus.



Students Feedback Analysis Report *2022-2023*

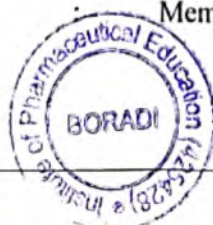
IQAC takes the opportunity to receive feedback from stakeholders such as students, teachers, alumni, and employers. This is done by the feedback committee. It collects and analyses comments from various stakeholders before submitting an action taken report to the appropriate bodies. This task aims to assess the impact of the institution's activities on the various stakeholders. The institution wants to expand its benefits in order to reach all stakeholders. This feedback is gathered and analyzed using the statistical tool. The feedback committee takes additional action based on the opinions of the stakeholders. It is collected by the IQAC and forwarded to the feedback committee to decide on various suggestions offered by stakeholders. At the end of the semester, the feedback committee meets to discuss the numerous ideas and prepare a report on actions taken. The action taken report will be distributed to all staff members via the IQAC, and receive a copy of the same report. Statistical tools are used to compile and analyze the data. It is forwarded to the institution's Head for consideration by following data gathering and analysis, developing a general action plan. The faculty meeting will prepare plans for the following academic year based on the Annual Feedback Action Taken Report. Meetings at the departmental level are also held to execute and implement the action plan.

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

The report of feedback analysis is submitted. The feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent colleges, heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the learners.

Committee composition:

- | | | |
|-----------------------|---|------------------|
| 1. Dr. V. V. Patil | : | Principal |
| 2. Dr. S. M. Mahajan | : | IQAC Coordinator |
| 3. Dr. P.S.Patil | : | Member |
| 4. Mrs. H.V.Wagh | : | Member |
| 5. Mr. S.P. Chaudhari | : | Member |



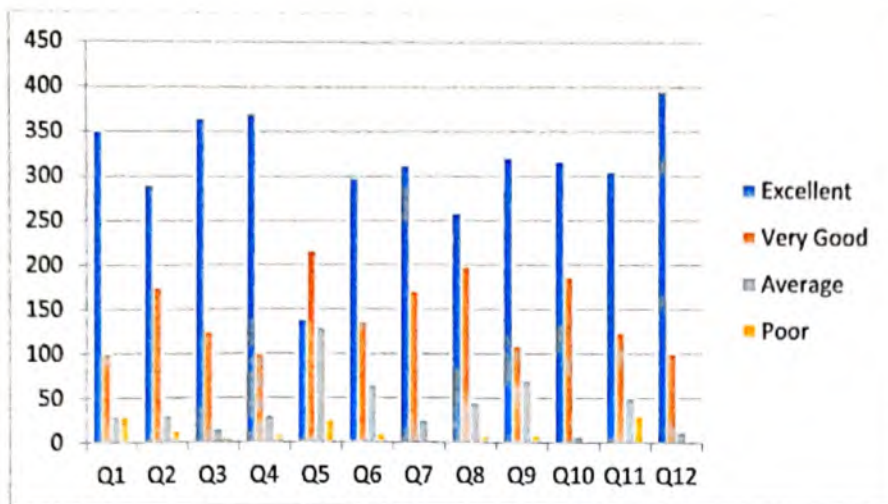
❖ STUDENT FEEDBACK ANALYSIS (A.Y. 2022-2023)

Feedback on curricula/syllabi from student is obtained and the statistics is reported below. The suggestions, if any, are taken in to consideration and action has been taken. There are 509 feedback forms collect from Under graduate and post graduate student.

From the analysis of the student's feedback taken in A.Y.2022-2023 and it has been observed that students are satisfied with the syllabus overall teaching –learning process as well as happy with appropriateness of proportion of weightages given to internal assessment and term end assessment modules.

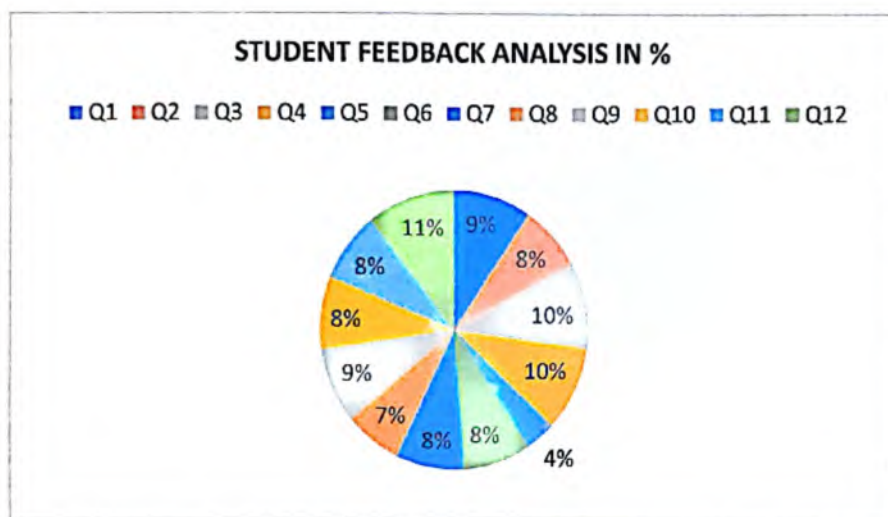
Sr. No	Questions	Excellent %	Very Good %	Average %	Poor %
1	Effectiveness of Teacher in terms of	69	20	6	6
2	Use of Non print teaching aids?	57	34	6	3
3	Curriculum fulfilling your Expectation?	72	25	3	1
4	Curriculum helping in Developing your Personality	73	20	6	2
5	Curriculum applicable in your Daily life	27	42	26	5
6	Availability beyond normal classes and Co-operation to solve individual problems?	59	27	13	2
7	Need to include skill based Content in current Syllabus	61	33	5	0
8	Overall effectiveness	51	39	9	2
9	How do you rate lab facilities?	63	21	14	2
10	Effectiveness of Teacher in terms of	62	37	1	0
11	Has the Teacher covered entire Syllabus as prescribed by University?(Yes/No)	60	24	10	6
12	Curriculum content interesting	78	20	2	0





STUDENT FEEDBACK ANALYSIS IN NUMBERS

(A.Y. 2022-2023)



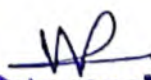
The feedback collected is analysed and sent it to the respective authorities for the actions.



❖ **Students Feedback from Action taken:**

Feedback Suggestion	Action taken
Student demanded the new latest editions books	New latest editions books were purchased for same academic year
Student suggested New digital smart board for all classrooms	New latest digital smart board installed for all classrooms
Students suggested for new UV spectrophotometer	New latest UV-Spectrophotometer installed in same academic year.
Student suggest for training of instrument	We arrange training program for student for HPLC and UV etc
Student suggested for Industrial Visit	We arrange industrial visit for student
Student suggest for updating for drinking water system	We purchase new drinking water cooling system for all
Additional Coaching for GPAT and students preparing for other examinations for higher studies in India.	We arrange additional coaching for final year students from this year.

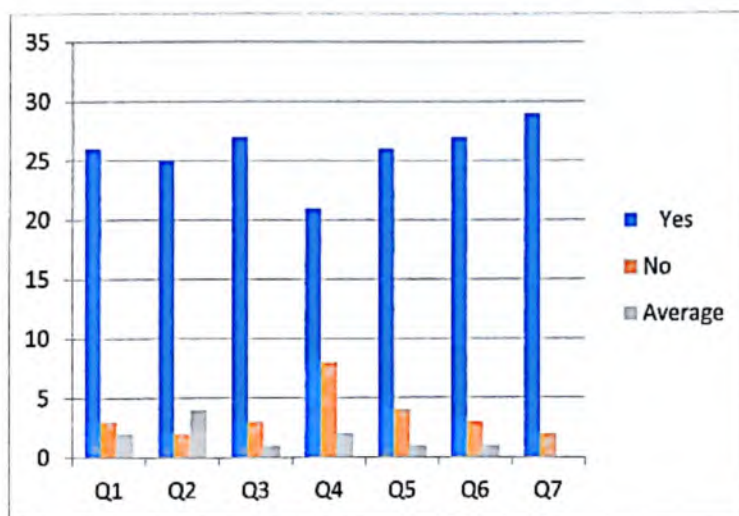



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 Institute of Pharmaceutical Education Boradi-425 428

-: Teachers Feedback Forms :-

Feedback on curricula/syllabi from teachers is obtained and the statistics is reported below. The suggestions, if any, are taken in to consideration and action has been taken. There are 31 feedback forms collect teacher category.

Sr. No	Questions	Yes	No	Average
1	Current syllabus is need based	26	3	2
2	Curriculum having current content	25	2	4
3	Programmes outcomes of the syllabus well defined	27	3	1
4	Curriculum having good academic Flexibility	21	8	2
5	The course content fulfils the need of students	26	4	1
6	Need of review of the syllabus	27	3	1
7	Curriculum enhanced employability	29	2	0



**Teachers Feedback Forms In Numbers
2022-2023**



Teachers Feedback Forms in %

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7



❖ Teachers feedback from Action taken

Feedback Suggestion	Action taken
To provide bus facilities to staff also	We provide bus facilities to staff also from last year.
To make ICT enable classroom	We update classroom and also updated all teaching board projectors replace with digital smart board.
To arrange industrial visit.	We arrange industrial visit.
Provide E-asses to library and also asses to multiple handling of reference book to faculty.	We asses to faculty for handling of multiple books to faculty.

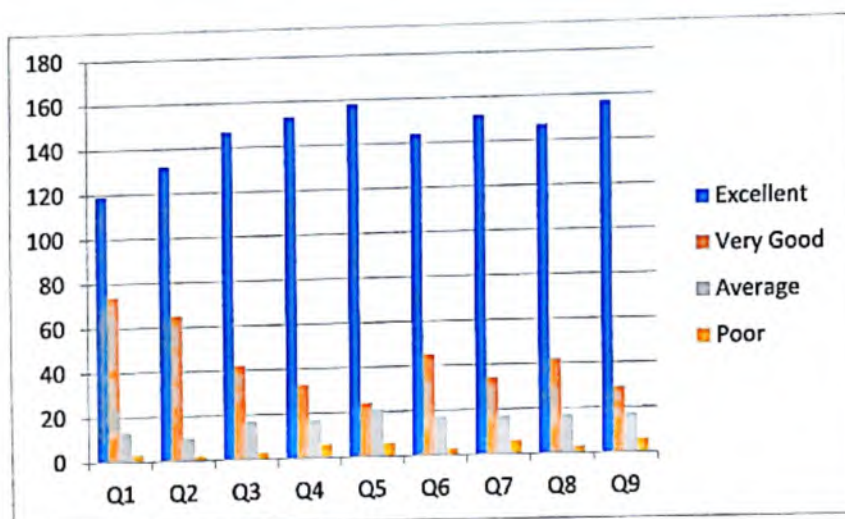


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:- Alumni Feedback form :-

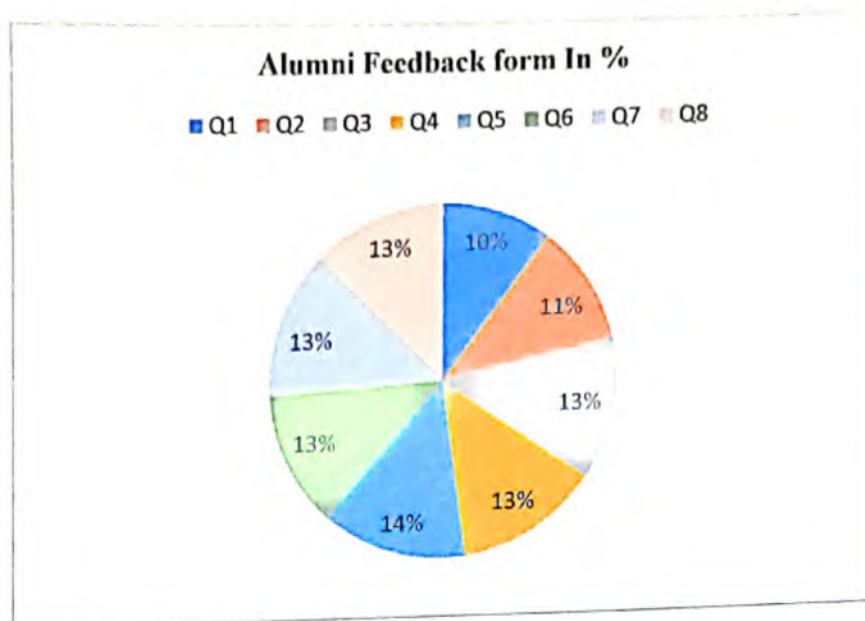
Feedback on curricula/syllabi from employers is obtained and the statistics is reported below. The suggestions, if any, are taken in to consideration and action has been taken there are 209 feedback forms collect from Alumni category.

Sr. No	Questions	Excellent	Very Good	Average	Poor
1	Need of syllabus updation	119	74	13	3
2	Course content is interesting	132	65	10	2
3	Course curriculum intellectually Stimulate you	147	42	17	3
4	Course curriculum fulfilling your Expectations	153	33	17	6
5	Programme help in developing Your personality	158	24	21	6
6	Courses meet contemporary Requirements	144	45	17	3
7	Reading material regarding Curriculum is easily available	152	34	17	6
8	Syllabus enhances employability	147	42	17	3



Alumni Feedback form in numbers 2022-2023

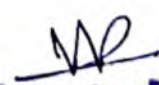




❖ **Alumni Feedback from Action taken report :-**

Feedback Suggestion	Action taken
Arrangement of placement base interview every year	We provide the placements to students with communication with industries for placement.
To provide sport facilities to student	We updated the sports equipment as per suggestions from current academic year.
Make advance availability of analytical equipment	We purchase UV spectrophotometer on current academic year
Provided the general notes and Competitive exam notes in soft copy to student from first year.	We circulate all Notes to students in soft copy.

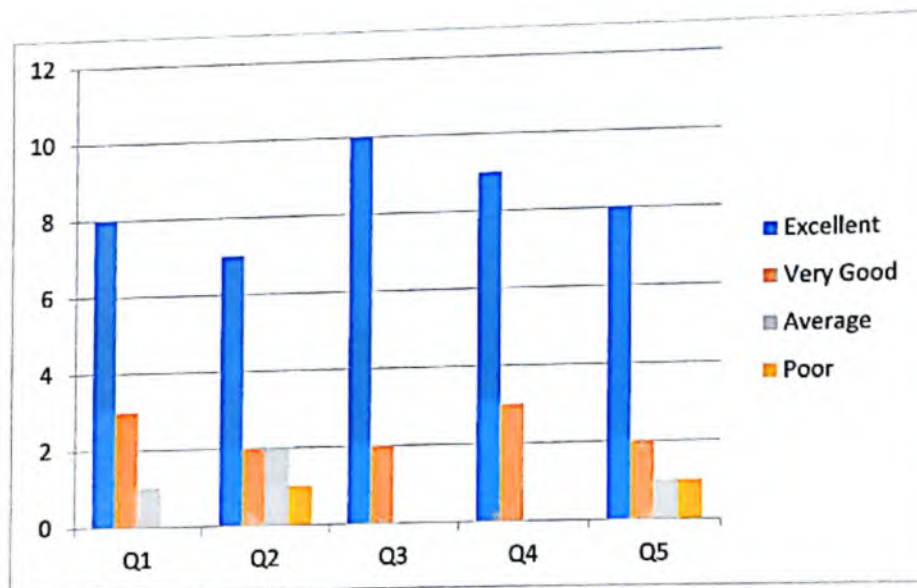



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-:Employers Feedback:-

Feedback on curricula/syllabi from professionals is obtained and the statistics is reported below. The suggestions, if any, are taken in to consideration and action has been taken there are 12 feedback forms collect.

Sr. No	Questions	Excellent	Very Good	Average	Poor
1	Curriculum relevant for Employability	8	3	1	0
2	Curriculum effective in developing Innovative thinking	7	2	2	1
3	Syllabus effective in developing skill Oriented human resources	10	2	0	0
4	Current syllabus is need based	9	3	0	0
5	Effectiveness of curriculum for Development of entrepreneurship	8	2	1	1

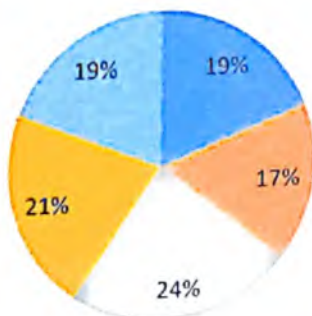


**Employer Feedback form In Numbers
2022-2023**



Employers Feedback

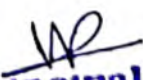
■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5



❖ Employer's feedback from Action taken:-

Feedback Suggestion	Action taken
To increase the employability skills for student for future prospects.	To update add on course and field training program for student and MOU sign with industries and with organizations.
Enhance General communication of student and interview skills	Conduct one day interactive session for students for general communication skills
Suggest to promote environment safety and and natural sources	Our institute conducts various environment safety programs in collaboration with gram panchayat boradi. In the form of Mazi Vasundhara

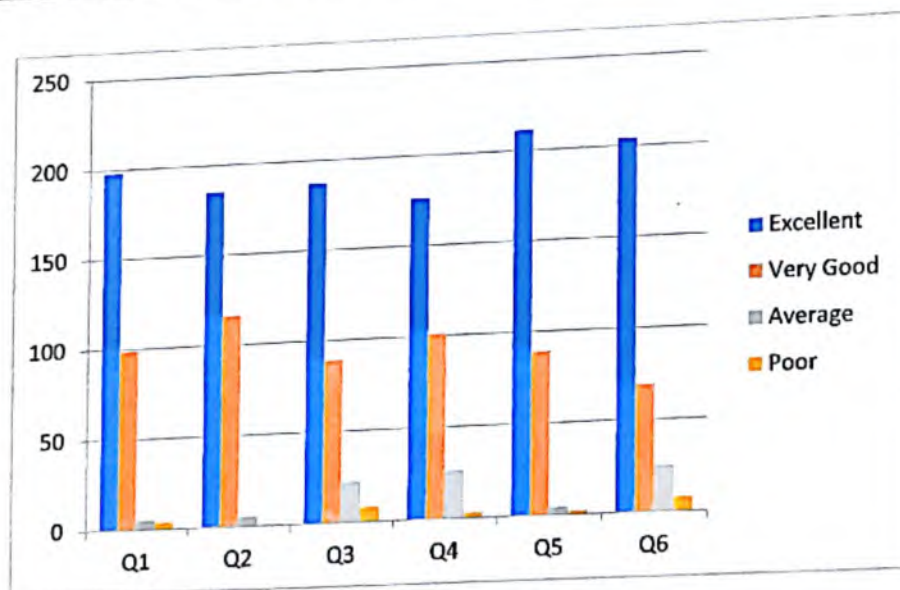



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:- Parents Feedback:-

Feedback on curricula/syllabi from professionals is obtained and the statistics is reported below. The suggestions, if any, are taken in to consideration and action has been taken there are 306 Feedback forms collect.

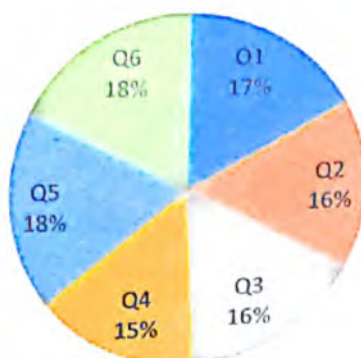
Sr. No	Questions	Excellent	Very Good	Average	Poor
1	Syllabus of your ward having current content	198	99	5	4
2	Curriculum help in enhancing intellectual aptitude	185	116	5	0
3	Curriculum help in developing personality of your ward	187	89	22	8
4	Curriculum enhances employability	176	101	26	3
5	Syllabus is applicable to the solution for the local problems	211	89	4	2
6	Your ward get adequate knowledge from the curriculum	204	69	25	8



**Parent Feedback form in Numbers
2022-2023**



Parents Feedback



❖ Parents feedback from Action taken:-

Feedback Suggestion	Action taken
Provide facilities to pay fees in instalment.	We provide facilities to pay fees in three instalment
Provide Well hostel facilities for girls	We provide already good hostel facilities for girls
Suggest to create the separate parents communication groups on what's up for information, Notice of their wards	Create communication groups and all informative data, attendance, Notice share on their groups regularly.
To provide updated canteen facilities to students	Updated canteen facilities provided to students.




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